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ABSTRACT

Intended for practitioners, this book identifies some important strategies for processing information in different ways. The book is organized around the framework of Bloom's Taxonomy: remembering information, understanding information, applying information, analyzing information, synthesizing/creating information, and evaluating/criticizing information. It provides teachers with some examples of thought-provoking questions that can assess and develop the understanding, analysis, creation, and evaluation of information. This book can be used as an ideas book for staff development sessions and for those teachers who wish to design better questions. It can also be used with students of middle school age and beyond in a regular thinking skills class. The book is intended to serve as a start in exposing some students and teachers to the terminology and ideas of thinking strategies for processing information. (MG)

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